

Ernabella Anangu School

Site Improvement Plan 2013 Targets



<p>Priorities: The two (or three) key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes.</p>	<p>Targets: Agreed, specific, targets that clearly indicate what improved outcomes learners will achieve or demonstrate</p>	<p>Strategies: The major actions that staff – teachers, AEWs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets</p>	<p>Evaluation Measures: The data, evidence, processes and timelines to be used to monitor/measure/evaluate progress towards achievement of the Targets and/or effectiveness of Strategies</p>
<p>Literacy – reading</p>	<p><i>Students with at least 70% attendance:</i></p> <p>(1) Concepts of Print: 80% of R-2 students have a score of 20 points by Term 4, 2013.</p> <p>(2) Running records: 75% of students reach the targets by term 4, 2013.</p> <p>(3) TORCH: improvement is 10% higher than the apparent growth of the national normed cohort as provided by ACER (refer pg 35 TORCH teacher manual) by Term 4, 2013.</p>	<p>(1) Accelerated Literacy taught 4 days a week for a minimum of 45 minutes a day (Wave 1).</p> <p>(2) Explicit teaching of the ‘Big 6’ (oral language, phonemic awareness, phonics, fluency, vocabulary and comprehension) both within and outside of AL lessons.</p> <p>(3) Daily reading of levelled books independently, in groups or to a teacher or AEW.</p> <p>(4) Daily opportunities for students to hear and practice reading – reading being a part of all curriculum areas.</p> <p>(5) Literacy Support Teacher (Wave 2 & 3 intervention, daily for targeted students)</p> <p>(6) Develop and implement oral language program</p> <p>(7) First test of Concepts of Print administered in first language</p> <p>(8) Structured phonics program</p>	<p>(1) Concepts of Print data, T4, 2013</p> <p>(2) Running Records data, T2 & T4, 2013.</p> <p>(3) TORCH data, T4, 2013</p>
<p>Attendance</p>	<p>(1) Increase the attendance rate of all students who are currently attending 70% + to at least 90% attendance by Term 4, 2013.</p> <p>(2) Increase the attendance rate of students with less than 70% attendance by 20% by Term 4. 2013</p>	<p>(1) Implement Attendance Improvement Plan</p> <p>(2) School Counsellor appointed to monitor and track attendance.</p> <p>(3) Community bus pick up.</p> <p>(4) Attendance incentives – students (weekly draw, \$10 tiki, for > 80% attendance) and families (term draw, food hamper, for 80% attendance)</p>	<p>(1) EDSAS attendance records</p>

READING TARGETS:

Concepts of Print:		
Students with 70% attendance and above		
By the end of:	Students will achieve points:	Students will achieve a proposed growth of:
Reception	10	
Year 1	10 - 19	5 – 10 points or above (between R &Yr 1)
Year 2	19 - 24	5 – 10 points or above (between Yr 1 &Yr 2)

Running Records:		
Students with 70% attendance and above		
By the end of:	Students will achieve RR levels:	Students will achieve a proposed growth of :
Reception	5 - 7	
Year 1	7 - 12	3 – 4 levels or above (between R &Yr 1)
Year 2	12 - 16	3 – 4 levels or above (between Yr 1 &Yr 2)
Year 3	16 - 20	3 - 4 levels or above (between Yr 2 &Yr 3)
Year 4	20 - 24	3 – 4 levels or above (between Yr 3 &Yr 4)
Year 5	24 - 26	3 – 4 levels or above (between Yr 4 &Yr 5)